HONOR CODE PLEDGE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**IMMIGRATION**

Read pages 442 – 447 and answer all of the questions below regarding the passage.

1. How many immigrants came to the United States between 1865 and 1914? (p. 442)

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2. List several characteristics of the so-called ***“New Immigrants”*** who came to the United States in this period. (p. 442)

3. Study the enumeration of the textbook of reasons why European immigrants came to the United States. What factors “pushed” Europeans out of their native lands at the time? What factors drew these immigrants to – or “pulled” them – towards the United States?

**PULL FACTORS**

**PUSH FACTORS**

4. Define the term ***steerage*** (p. 443) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

5. Describe the immigration processing center at ***Ellis Island*** in New York/NewJersey. What characteristics of the immigrants might result in their being sent back home to Europe? What characteristics were considered “negative” by Americans? (p. 444)

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6. What was an ***“ethnic city?”*** What advantages were there for immigrants in these sections of major cities? What disadvantages undermined their efforts towards assimilation in these sections of cities? (p. 444)

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7. What factors resulted in immigrants from ***China and Japan***, respectively, immigrating to the United States? Where did most of these immigrants settle in the United States? (p. 445)

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8. Describe the immigration processing center at ***Angel Island***. What made this center unique and different from the station at Ellis Island, for example? (p. 445)

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9. Use the chart at the bottom of page 445 to identify one unique reason that each of the groups below came to the United States and one unique occupation each group took in their new nation:

***Italians***: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Eastern Europeans*** (Poland, Hungary, and Jewish Immigrants) : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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***Chinese:*** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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10. Define the term ***Nativism*** (p. 446) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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11. Why did the ***American Protective Association*** oppose immigration from Ireland? What forms of discrimination did the Irish face? What anti-immigration laws were passed do to the efforts of Nativists in response to Irish immigration? (p. 446 – 447)

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12. Describe how each of the laws below influence immigration to the United States (p. 447) :

12A. ***The Exclusion Act of 1882*** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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12B. ***The Gentleman’s Agreement*** - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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12C. ***The Immigration Act of 1917*** (literacy issue) - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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